

Links to the Australian Curriculum for the Unit Book

8+yrs

Should you and your child/children be choosing to follow the Australian Curriculum, we have outlined relevant links below:

Learning Areas

Science (Years 3-4):

- Science Understanding
 - Biological Sciences
 - ACSSU044 - Year 3: Recognise that living things can be grouped based on observable features and can be distinguished from non-living things.
 - ACSSU072 - Year 4: Understand that living things have life cycles, including growth and survival needs.
 - Science as a Human Endeavour
 - ACSHE050 - Year 3, ACSHE061 - Year 4: Explore how people use science in their daily lives, including the role of science in understanding animal behaviours and adaptations.
- Science Inquiry Skills
 - Questioning and Predicting
 - ACSIS053 - Year 3, ACSIS064 - Year 4: Pose questions and predict the outcomes of investigations about animal adaptations and survival strategies.
 - Processing and Analysing Data and Information
 - ACSIS057 - Year 3, ACSIS068 - Year 4: Use various methods, including tables and graphs, to represent data and identify patterns in animal behaviours.

Humanities and Social Sciences (HASS) (Years 3-4):

- Geography
 - Geographical Knowledge and Understanding
 - ACHASSK066 - Year 3, ACHASSK087 - Year 4: Describe and explain the location and physical features of places, and how animals adapt to different environments.
- History
 - Historical Knowledge and Understanding
 - ACHASSK062 - Year 3, ACHASSK084 - Year 4: Investigate how indigenous cultures interact with animals and nature, including traditional practices and their significance.

Mathematics (Years 3-4):

- Number and Algebra
 - Number and Place Value
 - ACMNA056 - Year 3, ACMNA075 - Year 4: Explore number patterns, fractions, and simple calculations in the context of understanding animal populations and ecosystems.
- Measurement and Geometry
 - Using Units of Measurement
 - ACMMG061 - Year 3, ACMMG084 - Year 4: Measure and compare sizes, distances, and other physical attributes related to animals and their habitats.

English (Years 3-4):

- Literacy
 - Interacting with Others
 - ACELY1676 - Year 3, ACELY1687 - Year 4: Engage in discussions and write about information presented in texts related to animal adaptations, sharing interpretations and responses.
- Creating Texts
 - ACELY1682 - Year 3, ACELY1694 - Year 4: Create detailed written and visual texts that explain the processes and adaptations of animals in their natural habitats.

The Arts (Years 3-4):

- Visual Arts
 - Exploring Ideas and Representing Concepts
 - ACAVAM111 - Years 3-4: Create artworks that represent animals and their habitats, inspired by their studies of animal adaptations and behaviours.

Technologies (Years 3-4):

- Design and Technologies
 - Technologies Contexts
 - ACTDEK010 - Years 3-4: Investigate how animals have inspired technology, such as creating models or games that simulate animal behaviours like flight or speed.

Health and Physical Education (Years 3-4):

- Movement and Physical Activity
 - Learning Through Movement
 - ACPMP043 - Years 3-4: Participate in physical activities that mimic animal behaviours, such as speed challenges and obstacle courses.

General Capabilities:

- Critical and Creative Thinking
 - Inquiring – Identifying, Exploring, and Organising Information and Ideas
 - Level 2 - Years 3-4: Pose and investigate questions about animal adaptations, using evidence and logical reasoning.
- Literacy
 - Comprehending Texts
 - Level 2 - Years 3-4: Analyse visual and written texts to understand and describe animal adaptations and behaviours.
- Personal and Social Capability
 - Social Awareness
 - Level 2 - Years 3-4: Develop empathy by understanding how animals interact with their environments and each other.
- Ethical Understanding
 - Exploring Values, Rights, and Responsibilities
 - Level 2 - Years 3-4: Discuss the ethical considerations of conservation and the impact of human activities on animals and their habitats.
- Intercultural Understanding
 - Recognising Culture and Developing Respect
 - Level 2 - Years 3-4: Explore how different cultures understand and value animals, including their role in ecosystems and cultural practices.



The Wildering Nook