

Links to the Australian Curriculum for the Unit Book

5-7yrs

Should you and your child/children be choosing to follow the Australian Curriculum, we have outlined relevant links below:

Learning Areas

Science (Foundation – Year 2):

- Earth and Space Sciences
 - ACSSU019 - Year 1: Explore observable changes in the sky and landscape, including changes caused by weather and the seasons.
- Science as a Human Endeavour
 - ACSHE021 - Year 1, ACSHE034 - Year 2: Recognise that questions can be answered by finding information from observations and exploring ideas.
- Science Inquiry Skills
 - ACSIS024 - Foundation, ACSIS037 - Year 1, ACSIS038 - Year 2: Pose and respond to questions about familiar objects and events.

Humanities and Social Sciences (HASS) (Foundation – Year 2):

- Geography
 - ACHASSK031 - Year 1, ACHASSK048 - Year 2: Describe the features of places, including natural, managed, and constructed features, and how they are cared for. Explore how people are connected to different places and identify factors that influence these connections.
- History
 - ACHASSK029 - Year 1: Identify and describe significant events or commemorations in Australian history, including natural events like volcanic eruptions.

Mathematics (Foundation – Year 2):

- Number and Algebra
 - ACMNA013 - Foundation, ACMNA015 - Year 1, ACMNA030 - Year 2: Develop confidence with number sequences and use counting strategies to solve problems related to natural phenomena, such as volcanic eruptions.
- Measurement and Geometry
 - ACMMG007 - Foundation, ACMMG019 - Year 1, ACMMG037 - Year 2: Measure and compare the length and volume of different objects, including those related to geological events like eruptions.

English (Foundation – Year 2):

- Literacy
 - ACELY1646 - Foundation, ACELY1656 - Year 1, ACELY1666 - Year 2: Engage in discussions about information presented in texts related to natural phenomena, and share responses.
- Creating Texts
 - ACELY1651 - Foundation, ACELY1661 - Year 1, ACELY1671 - Year 2: Create written and visual texts that describe and explain aspects of volcanic activity and cultural stories.

The Arts (Foundation – Year 2):

- Visual Arts
 - ACAVAM106 - Foundation to Year 2: Create visual representations in response to the study of natural phenomena like volcanoes, drawing on imagination and experiences.
- Drama
 - ACADRM028 - Foundation to Year 2: Use voice, facial expression, movement, and space to imagine and establish role and situation, and present drama that depicts natural events like volcanic eruptions.

Technologies (Foundation – Year 2):

- Design and Technologies
 - ACTDEK002 - Foundation to Year 2: Explore how technologies are used to represent and explain natural events, such as creating models of volcanoes.
- Digital Technologies
 - ACTDIP004 - Foundation to Year 2: Collect, explore, and sort data, and use digital systems to present the information, such as creating digital simulations of volcanic phenomena.

Health and Physical Education (Foundation – Year 2):

- Personal, Social, and Community Health
 - ACPSS003 - Foundation to Year 2: Recognise situations and opportunities to promote health and well-being, considering the impact of natural environments on physical health.
- Movement and Physical Activity
 - ACPMP008 - Foundation to Year 2: Participate in physical activities that simulate natural phenomena, like imitating volcanic eruptions through movement and games.

General Capabilities:

- Critical and Creative Thinking
 - Level 1A - Foundation to Year 2: Pose questions and use strategies to find answers about natural phenomena like volcanoes and tectonic plates.
- Literacy
 - Level 1A - Foundation to Year 2: Use visual texts, diagrams, and labels to understand and describe volcanic landscapes and tectonic activity.
- Personal and Social Capability
 - Level 1A - Foundation to Year 2: Identify and describe personal interests related to natural phenomena and the environment, and participate in discussions and group activities.
- Ethical Understanding
 - Level 1A - Foundation to Year 2: Discuss the impact of natural events on communities and the importance of respecting and protecting the environment.
- Intercultural Understanding
 - Level 1A - Foundation to Year 2: Explore and respect cultural stories and perspectives related to natural features like volcanoes, recognising their significance to different communities.



The Wildering Nook